



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Anthropology**  
**Semester IV (2022-2025)**

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAANT HRO 401	Minor/ Major	Tribes and Peasants in India	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C- Credit.

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**BAANTHRO401: TRIBES AND PEASANTS IN INDIA**

**Course Educational Objectives (CEOs):**

- CEO 1: To provide a clear understanding of the various bases of Tribal Ethnic Formation
- CEO 2: To provide knowledge about the historical development of the Concept of Tribe and Constitutional Safeguards in India
- CEO 3: To provide knowledge about the Concept of Peasantry and Approaches to the Study Of Peasants – Economic, Political, and Cultural
- CEO 4: To provide knowledge about the Anthropological concept of the village & Characteristics of Indian village.
- CEO 5: To provide knowledge about Ethnicity issues and why Tribal Movements in India taking place

**Course Outcomes (COs): The students are expected to**


- CO 1: Explain the concepts of tribes, their classification, and distribution, and how tribes are linked with the wider world.
- CO 2: Explain the contribution of the Constitutional Provisions and various protective Regulations of the tribal people.
- CO 3: Describe Peasantry and how it is related to tribes.
- CO 4: Explain the characteristics of the village and the scope of village study in Anthropology and Caste System and Changes.
- CO 5: Explain the situation of tribes and their status.

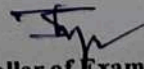
**Course Contents:**


**UNIT I:** Anthropological Concept of Tribe: Etymology of the term Tribe; Demography and Distribution of Tribes in India; Defining and Conceptualizing Tribes; Problems of nomenclature, Geographical Distribution; Tribal Organizations

**UNIT II:** Tribes and the Wider World: The history of tribal administration, Tribal Problems; Constitutional safeguards. Draft National Tribal Policy, Issues of Acculturation,

  
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Assimilation, & Integration. Impact of developmental schemes and programs on tribal life.

**UNIT III:** The concept of the peasantry: Peasants and Peasantry: Definition; Characteristics; Peasants and Primitive Cultivators; Peasants and Farmers; Significance of Peasant Studies. Approaches to the study of peasants – economic, political, and cultural.

**UNIT IV:** Anthropological Concept of Village: Characteristics of Indian village: Demographic Facts, Social Organization; Landholding and Agriculture; Scope of Village Study in Anthropology. Impact of Market Economy on Villages;

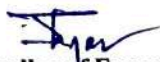
**UNIT V:** Ethnicity Issues- Tribal (Santal, Munda, Naga,) and peasant (Tebhaga) movements; Identity issues.

**Suggested Readings:**

- Gupta, D. (1991). *Social Stratification*. Delhi: Oxford University Press.
- Hasnain, Nadeem (2019). *Tribal India (7<sup>th</sup> ed)* New Delhi: Palaka Prakashan.
- Madan, V. (2002). *The Village in India*. Delhi: Oxford University Press.
- Nathan, D. (1998). *Tribe-Caste Question*. Simla: IAS.
- National Tribal Policy (draft). (2006). *Ministry of Tribal Affairs*. Government of India.
- Patnaik, S.M. (1996). *Displacement, Rehabilitation and Social Change*. Delhi: Inter India Publication.
- Shah, G. (2002). *Social Movement and the State*. Delhi: Sage.
- Shanin, T. (1987). *Peasants and Peasantry*. New York: Blackwell.
- Verma, R. C. (2011). *Indian Tribes Through the Ages (4<sup>th</sup> ed)*. Paperback Ministry of Information & Broadcasting.
- Vidyarthi, L.P. and B.K. Rai (1985). *Tribal Culture in India*. New Delhi :Concept Publishing Company.
- Wolf, E. (1966). *Peasants*. NJ : Prentice Hall.
- Xaxa, Virginius (2008). *State, Society, and Tribes: Issues in Post-Colonial India (1<sup>st</sup> ed)*. New Delhi : Pearson.

  
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BAANTHRO 402	Major	Human Ecology: Biological and Cultural Dimensions	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
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**BAANTHRO402: HUMAN ECOLOGY: BIOLOGICAL AND CULTURAL DIMENSIONS**

**Course Educational Objectives (CEOs):**

- CEO1: To appraise the basic concept of ecological anthropology.
- CEO2: To provide knowledge of various approaches in the study of Human Ecology:
- CEO3: To provide knowledge about the process of adaptation in different climatic zones.
- CEO4: To provide an understanding of primary human adaptive strategies (sometimes referred to as subsistence patterns) that have been identified by anthropologists.
- CEO5: To train the students to recognize the potential of this indigenous knowledge to contribute to sustainable solutions to future food needs, energy provision, and resource conservation.

**Course Outcomes (COs): The students are expected to:**

- CO1: Define Ecology and Explain the relationship between cultural and natural (or ecological) systems
- CO2: To adopt an appropriate methodology to study/understand a situation.
- CO3: Comprehend the process of adaption in various climate zones; and
- CO4: Analyze and critically assess the socio-cultural, economic, and environmental costs and benefits of industrialized agriculture, including biotechnologically, engineered food crops.
- CO5: Evaluate critically environmental and natural resource issues in the light of understanding interrelationships, ecosystems, and institutions.

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**Course Content:**

**Unit I:** Concept and Definitions in Ecology; Human Ecology: Autecology and Synecology; Scope of Human Ecology; relation to other sciences; Ecosystem: Principal steps and Components of an Ecosystem; Functional point of view of the ecosystem; structural point of view of Ecosystem.

**Biological Dimensions:**

**Unit II:** Approaches to studying Human Ecology: Comparative Method; Cause and Effect; Multiple Stress and Strain Relationship. Ecological Rules and their applicability to the human population- Allen's, Bergmann's, and Gloger's rules.

**Unit III:** Habitat, Ecosystem, and Ecology; Environmental stresses and Homeostasis; Adaptation to various Ecological stressors: Temperature, Altitude, and nutrition; Impact of Urbanization and Industrialization on human adaptation

**Cultural Dimensions**

**Unit IV:** Concept of Environmental Determinism & Environmental Possibilism; Concept of Culture Area. Cultural ecology: Julian Steward's concept and application of the cultural ecological method. Ecological Anthropology; Ethno-ecology.

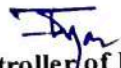
**UNIT V:** Human Adaptation at the different levels of subsistence – Hunting-Gathering, Horticulture, Pastoralism and Agriculture. Industrial Civilization and Growth of Urban Societies.

**Suggested Readings:**

- Cohen, Yehudi A. (1968). *Man Inadaptation; The Cultural Present*. Chicago: Aldine Pub. Co.

  
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- Berry, J. B. (1976). *Human Ecology and Cognitive Style: Comparative Studies in Cultural and Physical Adaptation*. New York: John Wiley..
- Paul, R. Ehrlich, Anne, H., Ehrlich John, P., and W.H. Holderness (1973). *Human Ecology: Problems and Solutions*. San Francisco: Freeman & Company,.
- Nath, P. (2020). *Physical Anthropology. 9<sup>th</sup> Edition*. Higher Publishers.
- Redfield, Robert. (1965). *Peasant Society and Culture An Anthropological Approach To Civilization*. Chicago [u.a.]: University of Chicago Press.
- Reece, J. B., Urry, L. A., Cain, M. L., Wasserman, S. A., Minorsky, P. V., and Jackson, R. B. (2011). *The Exponential Model Describes Population Growth In An Idealized, Unlimited Environment. In Campbell biology (10th ed., pp. 1190-1192)*. San Francisco, CA: Pearson.
- Richard, B. Lee and Irven, DeVore (1969). *Man The Hunter, Symposium on Man the Hunter*. Chicago: Aldine Pub. Co.
- Schutkowski, H. (2006). *Human Ecology: Bio-cultural Adaptation in Human Communities*. Berlin: Springer.
- Vandermeer, J. H. and Goldberg, D. E. (2003). *Population Ecology: First Principles*. Princeton University Press. Oxfordshire: Woodstock.

  
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